

Topic:

Fire Safety for Children

Time Required:

Twenty minutes

Materials:

Keiki Fire Safety House, 911 simulator, smoke detector, artificial smoke machine, microwave oven, stove.

Reference:

NFPA, Fireproof Children.

PREPARATION**Objective:**

The student will demonstrate a basic understanding of fire safety through seven basic lessons. The seven lessons are: introduction to 911, kitchen safety, stop drop and roll, smoke detector awareness (Get out and Stay out), evacuation planning (safe meeting place), crawl low under smoke to safety, matches and lighters are tools not toys.

INSTRUCTIONAL GUIDE**I. Introduction to 911**

- A. For emergency use only.
- B. Fire, police, and ambulance use the same number.
- C. Nature of emergency, address, are you at home now?

II. Kitchen Safety**A. Microwave oven safety.**

- 1. Vent steam slowly and carefully before opening the container.
- 2. Set the container down on a table or countertop before opening.
- 3. Outside of container may be warm, inside could be very hot!

B. Stove Safety- Remind your parents and other grown-up person to:

- 1. Turn pot/pan handles inward.
- 2. Beware of loose clothing while cooking.
- 3. For a frying pan fire- always have a lid nearby, cover the pan, turn off the stove, and don't use water.
- 4. If fire gets on your clothes: Stop, Drop, and Roll.

III. Smoke detector awareness.

- A. What is a smoke detector? It acts as our nose when we're sleeping at night. Do you know what your smoke detector sounds like? If children don't have one, encourage them to remind parents to purchase and install one.
- B. Installed on walls or ceilings. Smoke rises-you need it up high.
- C. Test it weekly. Change the batteries yearly. (Child's Birthday)
- D. What do you do when you hear the detector? Feel the door with the back of your hand (back of the hand is more heat sensitive and if burned, you still retain use of the palm/hand), using your hands and knees crawl out to safety. Introduce the term: Get out and Stay out!

IV. Evacuation Plan

A. Get the whole family involved in creating an evacuation plan and diagram.

1. Draw a floor plan of your home.
2. Draw two ways out of every room.
3. Practice your fire drills twice a year.

B. Designate a safe meeting place outside the home.

1. This is where we determine if everyone made it out all right.
2. 911 can be called at this time.

C. Remember: Get out and Stay out!

V. Crawl low under smoke to safety!

A. When we encounter fire or hear the smoke detector we crawl low under the smoke to safety (outside).

1. Use your hands and knees, head up.
2. 12-24" from the floor.

B. Fire personnel reminder!

1. Time for artificial smoke release.
2. Remove to outside the safety house, all children with respiratory problems and those without permission slips.
3. Remind children that this is only pretend smoke.
4. Safety! No pushing, shoving, or running.
5. Have all students assemble at the designated meeting place.

VI. Conclusion

A. Gather children at the safe meeting place. Use this time to review the following:

1. Did everyone make it out of the safety house ok? Is everyone here?
2. Go home and make an evacuation plan if you don't have one.
3. Remind your parents to check your smoke detector. If you don't have one, have them buy one.
4. Crawl low under smoke to safety. Get out and Stay out!
5. If fire gets on your clothes, stop drop and roll!
6. Never play with matches and lighters. They're grown-up tools.
7. Call 911 only in an emergency.

B. Questions and answers if time permits.

C. Children are routed back to class or to Fire suppression personnel if present.